

# PSYCHOLOGY

## UNIT V

### ADOLESCENCE/ADULTHOOD/OLD AGE (THE LIFE SPAN)

<b>Vocabulary:</b> conformity, identity crisis, sex role, ageism, generativity, stagnation, menopause, empty nest syndrome, thanatology, hospices, asynchrony, cliques
<b>Targets</b>
<b>Knowledge Targets:</b> <ul style="list-style-type: none"><li>· examine social, cognitive, and ideological changes that occur during adolescence</li><li>· recognize the roles of peers and family in the identity building process</li><li>· recall various conflicts that occur at each stage of development</li><li>· list changes that take place physically and mentally during adulthood</li></ul>
<b>Skills Targets:</b> <ul style="list-style-type: none"><li>· discuss in a group various changes that occur during adolescence and adulthood</li><li>· participate in class discussion involving various topics within unit</li></ul>
<b>Reasoning Targets:</b> <ul style="list-style-type: none"><li>· compare affects of peer groups and cliques during adolescence and adulthood</li><li>· evaluate different moral issues that involve adolescents</li><li>· analyze impact of aging on our society</li><li>· infer how gender roles help form our identity</li></ul>
<b>Product Targets:</b> <ul style="list-style-type: none"><li>· create 'lifeline' and share with class</li></ul>
<b>Activities</b>
<b>Activities - All Learners:</b> <ul style="list-style-type: none"><li>· gender role discussion</li><li>· ought to/ want to/ do activity</li><li>· student lifeline</li></ul>