

U.S. History
Theme I

Teacher Course: United States History	Grade: Tenth Grade	Subject(s): Social Sciences	Unit: Expansionism	Month(s): September	Unit Time Duration:
Vocabulary: Reservations, Sooners, Native Americans, homesteaders, immigrants, emigration, immigration, restriction, melting pot, cattle drives, transcontinental railroad, frontier, soddy, cowboys, long drive, technology, inventions, innovations					
Targets					
Knowledge Targets: <ul style="list-style-type: none"> · Settling of the Western United States · Destruction of the Buffalo · Americanizing Native Americans · Truths/Myths of the Cowboy · Cattle Drives: Long Drive/Dangers/Extinction of · Homesteaders & disappearance of the Cowboy · Life on the Plains · Immigration patterns/journey to United States · Melting pot theory/assimilation of immigrants · Growth of cities/problems · Immigration restrictions/exclusions 					
Skills Targets: <ul style="list-style-type: none"> · Demonstrate understanding of cultural differences among immigrants · Explore why people came to America · Question myths/truths of the Cowboy · Work in a group discussing restriction policies of immigration 					
Reasoning Targets: <ul style="list-style-type: none"> · Interpret reasons for restricting immigration · Compare/contrast what various groups brought with them to America. Give examples of why some groups accepted/unaccepted · Hypothesize reasons for disappearance of the Cowboy/Frontier · Draw pro/con conclusions on the expansion of the United States 					