

United States History -- *Theme II*

Teacher Course: United States History	Grade: Tenth Grade	Subject(s): Social Sciences	Unit: Politics	Month(s): October	Unit Time Duration: none
Vocabulary: Populists, Progressives, elections, Democrats, Republicans, Bull Moose Party, independents, electoral college, electors, regulation, conservation, muckrakers, anti-trust, tariff, direct primary, Grand Old Party, patronage, spoils system, merit pay, platform					
<u>Targets</u>					
<u>Add Knowledge Target</u>					
Knowledge Targets: <ul style="list-style-type: none"> · Understand/identify vocabulary used in this unit · Identify similarities and differences between 'populism' and 'progressivism' · Describe the 'patronage vs. merit pay' systems of politics in late 1800's 					
<u>Add Skills Targets</u>					
Skills Targets: <ul style="list-style-type: none"> · Demonstrate understanding of political movements. 					
<u>Add Reasoning Targets</u>					
Reasoning Targets: <ul style="list-style-type: none"> · Draw conclusions on voter preference by interpreting the political spectrum. · Compare/contrast different elections between 1876-1924, interpreting function of electoral college · Justify examples of consumerism and conservationism implemented by various presidents · Analyze the 'populist movement' and it's impact on U.S. history · Analyze the impact of Income Tax Law of 1913 on American society 					
<u>Add Product Targets</u>					
Product Targets: <ul style="list-style-type: none"> · Create an essay: 'Muckraking @ PHS' with discussion in class 					