

United States History - *Theme III*

Teacher Course: United States History	Grade: Tenth Grade	Subject(s): Social Sciences	Unit: Conflicts	Month(s): October	Unit Time Duration: <i>none</i>
Vocabulary: Isolationists, mandates, protectorate, commonwealth, abrogated, extraterritoriality, Dollar Diplomacy, spheres of influence, Open Door Policy, rations, U.S.S. Maine, Rough Riders, Zimmerman Telegram, covenants, convoy system, self-determination, nationalism, imperialism					
Targets					
<u>Add Knowledge Target</u>					
Knowledge Targets: <ul style="list-style-type: none"> · Examine U.S. diplomacy changes during the 19th century · Identify American territorial changes as result of Spanish-American War · Understand human rights decisions and violations in Cuba · Match leaders/notables of time period to their claim to fame 					
<u>Add Skills Targets</u>					
Skills Targets: <ul style="list-style-type: none"> · Explore why U.S. wanted to gain territory and at what expense · Complete/discuss packet on World War I 					
<u>Add Reasoning Targets</u>					
Reasoning Targets: <ul style="list-style-type: none"> · Compare/contrast consequences of expansionism · Interpret how the 'press' helped ignite the S-A War · Hypothesize the effectiveness of policies in Cuba prior to the start of the S-A War · Interpret/analyze political cartoon and reading on Panama Canal 					
<u>Add Product Targets</u>					
Product Targets:					
Activities					
<u>Add Activities - All Learners</u>					
Activities - All Learners: <ul style="list-style-type: none"> · Completion/discussion of World War I packet 					