

United States History *Theme IV*

Teacher Course: United States History	Grade: Tenth Grade	Subject(s): Social Sciences	Unit: Cultural/Social Changes	Month(s): November	Unit Time Duration: <i>none</i>
<b>Vocabulary:</b> Flappers, jazz, speakeasy, noble experiment, evolution, bootlegger, Harlem Renaissance, fundamentalist, suffrage, 18 <sup>th</sup> Amendment, 19 <sup>th</sup> Amendment, NAACP, ACLU, KKK, YMCA/YWCA, Social Gospel, prohibition, morality,					
<b>Targets</b>					
<u>Add Knowledge Target</u>					
<b>Knowledge Targets:</b> <ul style="list-style-type: none"> <li>· Identify people/groups involved in social/moral changes in early 20th century United States</li> <li>· Understand vocabulary discussed in this unit</li> </ul>					
<u>Add Skills Targets</u>					
<b>Skills Targets:</b> <ul style="list-style-type: none"> <li>· Collect information on heroes of the early 1900's</li> <li>· Explore changes in African American thinking concerning higher education</li> <li>· Investigate reasons behind women's suffrage movement</li> </ul>					
<u>Add Reasoning Targets</u>					
<b>Reasoning Targets:</b> <ul style="list-style-type: none"> <li>· Interpret pros/cons for prohibition in the United States</li> <li>· Analyze/interpret a political cartoon and discuss questions associated with cartoon</li> <li>· Draw pro/con conclusions on women suffrage opinions</li> <li>· Evaluate the importance to society the 'new look' of the women in the 1920's</li> </ul>					
<u>Add Product Targets</u>					
<b>Product Targets:</b> <ul style="list-style-type: none"> <li>· Construct an opinion essay discussing cultural/social changes during time period</li> </ul>					