

United States History

Teacher Course:	Grade:	Subject(s):	Unit:	Month(s):	Unit Time Duration:
United States History	Tenth Grade	Social Sciences	Labor/Economic Shifts	December	none
Vocabulary: Unions, lockout, injunction, sweatshop system, scab, arbitration, contract, credit, price supports, speculation, deficit spending, Dow Jones, margin, stock market, recession, depression, child labor, strike, company towns, collective bargaining					
Targets					
<u>Add Knowledge Target</u>					
Knowledge Targets: <ul style="list-style-type: none"> · Identify/Understand vocabulary associated with this unit · Identify causes/human results of 'Great Depression' · Understand FDR's New Deal: pieces of legislation, costs, opposition 					
<u>Add Skills Targets</u>					
Skills Targets: <ul style="list-style-type: none"> · Collect/discuss information on growth of labor unions and their leaders · Explore reasons for and against child labor in U.S. · Question U.S. leaders 'laid back' attitude toward economy in 1920's 					
<u>Add Reasoning Targets</u>					
Reasoning Targets: <ul style="list-style-type: none"> · Distinguish between collective bargaining, negotiations, and arbitration · Interpret reasons for strikes/lockouts and other work stoppage techniques · Justify FDR's banking solutions as good/bad for the country · Compare positive/negative effects of New Deal legislation 					
<u>Add Product Targets</u>					
Product Targets: <ul style="list-style-type: none"> · Construct a collage/essay describing a topic dealing with Labor Unions/Workers 					