**20th CENTURY WORLD HISTORY**

**UNITED NATIONS SIMULATION: SECURITY COUNCIL DEBATE ON PALESTINE**

*Target*: Assess and reason why countries are in favor of or against the inclusion of Palestine

as a voting member of the United Nations.

To prepare for simulation, students will research why Palestine wants to become a UN member, and, in general, why there is world opposition to this proposal.

Students will then be assigned one or two countries to research and represent. The countries will include the fifteen voting members of the UN Security Council, plus Israel and Palestine. In preparation for the simulation, students will prepare a written statement in which they describe their government’s position on Palestine’s application for UN membership. This statement (about a paragraph in length) must be put on Mr. Grahn’s weebly **by the start of class on Tuesday, Jan. 17**. Go to *gkgrahn.weebly.com* and enter paragraph on ‘20th Century Blog’ page.

In class, on Tuesday, each student will discuss their statement, **PLUS** other information you will want to present for your country’s stance on the issue. Each student should speak for one to two minutes for the country or countries they represent. A visual may be used to state their case. Students will be encouraged to respond to each others’ speeches and pose questions about each country’s stance.

When discussion is concluded, a vote will be taken on whether to approve Palestine’s UN membership or not. We will then conclude the activity with group discussion.

**COUNTRY ASSIGNMENTS:**

ISRAEL: M. HILKE

PALESTINE: S. KIELA

UNITED STATES: J. KLEMME

UNITED KINGDON: I. ROY

FRANCE: C. FISCHER

BOSNIA/HERZEGOVINA: T. HAESE

BRAZIL: N. HEFTER

CHINA: K. GROSSHUESCH

COLOMBIA: C. ZIMMERMAN

GABON: W. STRUTZ

GERMANY: P. SEBRANEK

INDIA: P. SEBRANEK

LEBANON: T. HAESE

NIGERIA: N. HEFTER

PORTUGAL: K. GROSSHUESCH

RUSSIA: C. ZIMMERMAN

SOUTH AFRICA: W. STRUTZ